

**GENERAL COURSE INFORMATION: Tri 8, Sp 2011**

**Course Title: Ob-Gyn**

**Trimester Credit Hours: 2**

**Course Director: Charlotte J. Watts, DC, FICPA**

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**Phone number: 972-438-6932 x7218**

**Office Hours: Mon-Fri. 12:00**

**Lab Director/Instructors: N/A**

**Course Number: CHSC 6201**

**Total Contact Hours Per Trimester: 30**

**Class meeting time: Wed. 1:00-2:50**

**Lab Hours Per Week: 0**

**Lab Contact Hours/Trimester: 0**

**COURSE DESCRIPTION:**

This course introduces the basic concepts in the diagnosis and treatment of conditions specific to the female patient. The course examines the anatomical and physiological process occurring in pregnancy and childbirth as they are clinically relevant to the practicing chiropractor. Adjusting for the pregnant female will also be discussed.

**LEARNING OUTCOMES:**

**Learning Outcomes:** At the completion of this course, the student should be able to examine and evaluate the pregnant patient and become familiar with adjusting the pregnant patient.

1. Identify anatomy of the Female Pelvis
2. Explain the Signs of Pregnancy, Methods to assess the fetus, Wellness pregnancy
3. Define Terms
4. Explain and Demonstrate the Webster InUtero Constraint Technique

**GENERAL APPROACH TO TEACHING:** Ob-Gyn is a lecture course with demonstrations and videos. Class discussion is encouraged throughout the course. We would all like to learn from your experiences too.

**PREREQUISITES:** enrollment in Parker College of Chiropractic; Public Health, Pathology II, Physical Diagnosis, Lab Diagnosis, Diversified

**RECOMMENDED ADDITIONAL TEXTBOOKS:**

Essentials of Obstetrics and Gynecology, by Hacker  
Textbook on Chiropractic and Pregnancy, by Fallon, DC

**SUPPLIES:** none

**EVALUATION AND GRADING POLICY:**

<b>Exam #1 Feb. 23, 2011</b>	<b>25%</b>
<b>Exam #2 March 30, 2011</b>	<b>25%</b>
<b>Final April 15-20, 2011</b>	<b>50%</b>
<b>TOTAL</b>	<b>100%</b>

**Grading System:**

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and regard achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

<b>Grade</b>	<b>Numerical Value</b>	<b>Grade Point Average</b>	<b>Interpretation of Academic Achievement</b>
A	89.5 - 100	4.0	Excellent
B	79.5 – 89.4	3.0	Above Average
C	69.5 – 79.4	2.0	Satisfactory
F	Below 69.49	0.0	Unacceptable

**ESTIMATE OF STUDENT WORK LOAD:** The student should plan to read through class lecture notes from each day’s lecture. This will require an estimated 2 to 3 hours per week.

**STUDENTS WITH SPECIAL NEEDS:**

Parker College of Chiropractic adheres to section 504 of the Federal Disability law and assists qualified students. If you feel you qualify for this type of assistance, you should contact the Office of Student Affairs.

**90/90 RULE:** Does NOT apply to this course.

**A complete listing of all Academic policies is found on the Parker Website:**

[https://myparker.parkercc.edu/ics/Academics - Coursework/Course\\_Catalog.jnz](https://myparker.parkercc.edu/ics/Academics - Coursework/Course_Catalog.jnz)

**IMPORTANT NOTE:**

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).