

Course Syllabus Fall 2010, Tri 6

Course Number: CHSC6301

Course Title: Activator

Course Director: Charlotte J. Watts, DC. FICPA

Email Address: cwatts@parkercc.edu

Phone number: 972-438-6932 x 7218

Office Hours: Mon – Fri 12:00

Lab Director/Instructors: Dr. Watts

Trimester Credit Hours: 3

Total Contact Hours Per Trimester: 60

Lab Hours Per Week: 2

Lab Contact Hours/Trimester: 30

COURSE DESCRIPTION:

This is a full-spine and extremities technique developed by Dr. W. C. Lee and Dr. A. W. Fuhr. The technique uses a system of analyzing body mechanics for diagnosis and utilizes a small, hand-held instrument called an “Activator” for delivering a precise adjustment to correct subluxations. This technique stresses the necessity of not only knowing when and where to adjust, but also when not to adjust.

GENERAL APPROACH TO TEACHING:

Activator Technique lecture is with power point, explanation and demonstration. The Activator Lab is demonstration and actual adjusting is done by the interns with any needed assistance from the professor.

ESTIMATE OF STUDENT WORKLOAD:

The student should participate in lecture and labs. Active participation in labs will better prepare the intern and increase his/her skills in the Activator adjusting technique. The student should plan to read through class lecture notes from each day’s lecture and practice leg length analysis, isolation tests and set-ups each week. This will require an estimated 4 to 5 hours per week. Interns are encouraged to attend Activator OPEN Labs to improve their adjusting skills.

LEARNING OUTCOMES: (Lecture and Lab)

At the completion of this course, the student should be able to do full spine and extremities adjusting utilizing the Basic and Intermediate Protocols of Activator Method Chiropractic Technique.

1. Demonstrate a proper the Leg Check
2. Demonstrate each Isolation Test for the Pelvis, Spine and Extremities
3. Demonstrate the correctly each segmental contact point and the correct Line of Drive
4. Define Terms: Isolation Test, Pressure Test, Stress Test
5. Explain the Short/Long Rule
6. Explain the Scapula Rule

ASSESSMENT:

Learning Outcomes will be assessed via Written Exams, Quizzes and Practical Exams.

PREREQUISITES: Diversified Technique

REQUIRED TEXTBOOKS: The Activator Method Textbook, by Fuhr, Second Edition

RECOMMENDED ADDITIONAL TEXTBOOKS: (N/A)

SUPPLIES: Activator II and Activator IV are the instruments recommended in the class/lab.

GRADING SYSTEM:

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and regard achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5 – 100	4.0	Excellent
B	79.5 - 89.49	3.0	Above Average
C	69.5 - 79.49	2.0	Satisfactory
F	69.49 or Below	0.0	Unacceptable

This grading scale is strictly adhered to. There are NO exceptions.

EVALUATION AND GRADING POLICY:

Mini Practical and 7 Pop Quizzes*	20%
Midterm Written (Oct 21, 2010)	20%
Midterm practical (Oct 18 & 22, 2010)	20%
Final Written (Dec 13, 2010)	20%
Final Practical Dec 6 & 10, 2010)	20%
TOTAL	100%

*One Quiz grade is dropped. There is NO make-up for missed quizzes. Quizzes are unannounced, have a Scantron at every Lecture.

LABS:

Participation in lab is required. Students are permitted to adjust and practice set-ups. Activator II and Activator IV are the instruments recommended in the class/lab.

OPEN LABS:

Activator OPEN Labs are on Tuesdays at Noon in the Activator Lab.

90/90 RULE: Does NOT apply to this course.

EXTRA CREDIT: There is no extra credit for this course.

A complete listing of all Academic policies is found on the MyParker Website/Academic Home Page/Common Policies:

- Absences for Religious Holidays
- Academic Dishonesty
- Academic Promotion, Probation and Dismissal Policy
- Appeals
- Assistance and Accommodations
- Attendance Policy
- Audio/Video Taping
- Cell Phones and Electronic Devices in Class
- Classroom Behavior
- Communications
- Computer Usage
- Examinations (Make up Exams/Lab Practicals)
- Altering Grades on Exams
- Exam Review
- Final Examinations
- Grading System
- Late Instructors to Lecture/Lab
- Missed Exam Policy
- Professional Decorum
- Special Needs Consideration
- Student Bereavement Policy
- Excused Absences

DISCLAIMER

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explains and illustrates the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students.

IMPORTANT NOTE:

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director.

When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).