

## Course Syllabus

### GENERAL COURSE INFORMATION:

**Course Title:** Geriatrics

**Trimester Credit Hours:** 2

**Course Director:** Dr. Guest

**Email Address:** jguest@parkercc.edu

**Phone number:** 7203

**Office Hours:** M: 8:00-8:50, 12:00-12:50,

**Tue:** 10:00-10:50, 12:00-12:50, **Wed:** 9:00-9:50

**Thu:** 8:00-8:50

**Lab Director/Instructors:** N/A

**Course Number:** CHSC 7201

**Total Contact Hours Per Trimester:** 30

**Class meeting time: Lecture:**  
**Tue 7:00-9:50**

**Lab Hours Per Week:** N/A

**Lab Contact Hours/Trimester:** N/A

**COURSE DESCRIPTION:** Geriatrics is the study of older adults and the aging process. As the average age of the population ages, so does the average age of the chiropractic patient. This course covers how aging influences the assessment, diagnosis, and management of health challenges as well as how some of these age-related conditions might be prevented.

### LEARNING OBJECTIVES:

**Learning Outcomes:** At the completion of this course, the student should:

- Understand the difference between normal aging and age-associated pathology
- Be able to adapt examination procedures to the geriatric patient
- Be able to adapt chiropractic adjustment techniques to the geriatric patient
- Be familiar with the chronic degenerative conditions in the elderly
- Understand the social and psychological challenges unique to the older population
- Increase their respect for and understanding of this segment of the population

**Lab Objectives:** N/A

**GENERAL APPROACH TO TEACHING:** Each class will begin by reviewing the last items covered during the previous class. That will serve to help them see how the course material is connected. At every opportunity, the instructor will help the students understand how the material is connected to chiropractic and to achieving wellness for themselves, their families and their patients.

The student is expected to be 1) on time for class / lab, 2) to not enter or leave the classroom / lab once it has begun, 3) to not eat or drink during class, 4) to engage in the learning experience, 5) to look for the application of learned material to the practice of chiropractic, 6) to seek help with difficult concepts or topics either from the instructor or another person who is doing well with the material, 7) to not allow themselves to get behind with the material .

**PREREQUISITES:** Enrollment at Parker University – College of Chiropractic, Public Health, Pathology II, Physical Diagnosis, Laboratory Diagnosis, Diversified

**REQUIRED TEXTBOOKS:**

*Geriatrics* course manual by James H. Guest, DC, DACBN, CCN

**RECOMMENDED ADDITIONAL TEXTBOOKS:**

- *Chiropractic Care of the Older Patient* by Brian J. Gleberzon

**SUPPLIES:** N/A

**EVALUATION AND GRADING POLICY:** The overall course grade is the average of the scores from two lecture examinations and a comprehensive final exam.

Lecture Exams (2)	66.6%
Final Exam	<u>33.4%</u>
	100%

**ESTIMATE OF STUDENT WORK LOAD:**

It is the opinion of the instructor that approximately 2-4 hours of focused study each week – in addition to lecture – will be necessary for successful management of this class.

**STUDENTS WITH SPECIAL NEEDS:**

Parker University adheres to section 504 of the Federal Disability law and assists qualified students. If you feel you qualify for this type of assistance, you should contact the Office of Student Affairs.

**90/90 RULE:**

This does not apply to the Geriatrics course.

**A complete listing of all Academic policies is found on the Parker Website:**

<https://myparker.parkercc.edu/ics/Academics - Coursework/Course Catalog.jnz>

**DISCLAIMER**

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explains and illustrates the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students.

**IMPORTANT NOTE:**

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker University. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).