

**GENERAL COURSE INFORMATION:****Course Title:** Chiropractic Principles / Philosophy III**Total Contact Hours Per Trimester:** 45**Trimester Credit Hours:** 3**Class meeting time:**

Tue – 7:00am – 7:50am

Wed – 7:00 am – 7:50am

Thu – 7:00am – 7:50am

**Course Director:** Eric G. Russell, DC, LCP, DPhCS**Email Address:** erussell@parkercc.edu**Phone number:** (972) 438-6932 ext. 7351**Office Hours:**

Mon: 12:00 - 12:50

Tue: 12:00 - 12:50

Wed: 8:00 - 8:50

Thu: 12:00 – 12:50

Fri: 12:00 – 12:50

**COURSE DESCRIPTION:**

In compliance with the mission of Parker College of Chiropractic, this course is structured to provide the chiropractic student with an introduction and orientation to the principles of chiropractic. This course presents the current hypotheses and theories of chiropractic, the basis of chiropractic health care, the causes and effects of subluxation, and the mechanism of visceral and somatic symptoms and dysfunctions related to subluxation. This course also presents information relative to complications and contraindications to the use of chiropractic adjustments. Emphasis is upon current research projects and papers relating to the chiropractic premise.

**LEARNING OBJECTIVES:****Learning Outcomes:** At the completion of this course, the student should:

Explain the five branches of philosophy.

Explain the basics and history of the philosophy of science.

Explain the connections between the science of chiropractic and the philosophy that supports it.

Explain and define each chiropractic theory presented in class.

Compare and contrast the major differences in each chiropractic theory presented in class.

Explain and define the theory of epigenetics.

**GENERAL APPROACH TO TEACHING:**

- The classroom will be an environment suitable for learning. This means that all of us need to respect each other's obligations and responsibilities.
- A lecture format is utilized with regular student interactivities mixed in. One of my primary goals is to get you to think about the material we are covering.
- PowerPoint presentations are used in every class, but I will not read slides to you.
- Course notes are not a replacement for the classroom process.
- You must learn to apply the principles and ideas not merely memorize them for an exam.

- We will have time for classroom discussions and I encourage questions throughout the course.
- Computer Usage (see the section listed below for general guidelines)
- I make every effort to be available to students to enhance their learning experience, however, I do abide by my scheduled office hours when it comes to seeing students outside of class. You are welcome to e-mail me or approach me during breaks if you need to set up an appointment outside of my scheduled hours. Because I also have a chiropractic practice, pursue scholarly activities and live a considerable distance from campus, I will do everything within my power within reason to be available for my students.

**PREREQUISITES:** CPPI; CPP II; or Concurrent Enrollment

**REQUIRED TEXTBOOKS:**

**Course Notes** - Dr. Eric Russell

(The course notes are a compilation of most of the material presented in class.)

**Chiropractic Principles** - The Chiropractic Theories 4<sup>th</sup> Edition: - by Leach

**RECOMMENDED ADDITIONAL TEXTBOOKS:**

Foundations of Chiropractic 2<sup>nd</sup> ed. – Gatterman

Fundamentals of Chiropractic – Redwood and Cleveland

The Chiropractic Textbook - R.W. Stephenson

**EVALUATION AND GRADING POLICY:**

	Examinations Given	Weight of Exams
1.	Midterm Exam # 1	33%
2.	Midterm Exam # 2	33%
3.	In class mock national board	1%
4.	Final Written Exam	33%
	<b>Total</b>	<b>100%</b>

**ESTIMATE OF STUDENT WORK LOAD:**

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5 - 100	4.0	Excellent
B	79.5 - 89.4	3.0	Above Average
C	69.5 - 79.4	2.0	Satisfactory
F	Below 69.5	0.0	Unacceptable

**STUDENTS WITH SPECIAL NEEDS:**

Parker College of Chiropractic adheres to section 504 of the Federal Disability law and assists qualified students. If you feel you qualify for this type of assistance, you should contact the Office of Student Affairs.

**90/90 RULE:**

A student who has a 90 or better average in this course (for all exams, lab practicals and lab quizzes) and who has attended class 90% or more of the class meetings, including labs, will have the option of being exempted from taking the final exam. A student wishing to be exempt from the final exam must submit this request in writing in person to the course director by the Thursday of the last day of regular classes. Permission to be exempt from the final exam will be given on a case-by-case basis and will be given at the time of presentation of the written request.

**A complete listing of all Academic policies is found on the Parker Website:**

[https://myparker.parkercc.edu/ics/Academics - Coursework/Course\\_Catalog.jnz](https://myparker.parkercc.edu/ics/Academics - Coursework/Course_Catalog.jnz)

**IMPORTANT NOTE:**

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).