

Course Syllabus Fall 2012

Course Number: CLSC 6303-001

Course Title: Functional Assessment Protocols

Course Director: Steven L. Kleinfield D.C., F.A.C.O.

Office Hours: Monday-Thursday 12:00 pm to 1:00pm
Wednesday 1:00pm- 2:00 PM

Lab Director/Instructors: Steven L. Kleinfield D.C.

Trimester Credit Hours: 2

Total Contact Hours Per Trimester: 45

Lab Hours per Week: 2

Lab Contact hours/Trimester: 30

COURSE DESCRIPTION:

This course supports the mission statement of Parker University, College of Chiropractic by helping to create leaders who promote Chiropractic wellness through high standards of education, research and service.

This course is designed to teach the musculoskeletal portion (excluding orthopedics) of the Parker patient assessment procedure which is organized in regional format and sensitive for the relationships between spine and frame asymmetry and relative pain, dysfunction, degeneration, and disorder in the body. This course will utilize evaluation skills such as posture inspection, soft tissue mobility, palpation, range of motion, and fundamental movement assessments to teach proper implementation of skills necessary for clinic entrance, internship, and private practice.

GENERAL APPROACH TO TEACHING:

This course is centered on hands-on (kinesthetic) learning. Lecture time is used to teach technique and application. Lab time is used for students to demonstrate what was taught in lecture, answer questions, and solve problems and work through exam scenarios as a learning group.

Lab time will not be used to re-teach information covered in lecture. Missing lecture or not learning the lecture material prior to lab is likely to prevent success in this class and in future application of the course material in clinic and then private practice

ESTIMATE OF STUDENT WORK LOAD:

This course is likely to require 1-3 hours of study/practice time per week.

LEARNING OBJECTIVES & LAB OUTCOMES:

Upon completion of this course the student should:

1. Perform and or interpret a posture inspection.
2. Perform and or interpret a motion assessment. Inc. normal ROM
3. Perform and or interpret soft tissue mobility.
4. Perform and or interpret functional tests for movements that are fundamental to daily activity: Sit and reach, high step, lunge, squat, sit to stand.

ASSESSMENT:

The student will be assessed via 2 written examination along with 2 practical exams

PREREQUISITES: Physical Diagnosis; Clinical Neurology or concurrent enrollment

REQUIRED TEXTBOOKS:

Rehabilitation of the Spine 2nd Edition

Craig Liebenson D.C.

RECOMMENDED ADDITIONAL TEXTBOOKS:

Guide to the Evaluation of Permanent Impairment 4th ,5th or 6th Ed.

Robert Rondinelli MD

Outcome Assessment

Steven G. Yeomans D.C.

Movement: Functional Movement Systems

SUPPLIES: NA

GRADING SYSTEM:

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and reward achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5-100	4.0	Excellent
B	79.5-89.49	3.0	Above Average
C	69.5-79.49	2.0	Satisfactory
F	69.49 or Below	0.0	Unacceptable

This grading scale is strictly adhered to. There are NO exceptions

The overall course grade is the average of the scores from three examinations:

- 20% Written Midterm Examination
- 20% Written Final Examination
- 30% Midterm Practical Examination
- 30% Final Practical Examination

In order to ensure that the student has a comprehensive grasp of the material, examinations are cumulative in nature

EXTRA CREDIT:

There is no available extra credit that can be earned in this course

A complete listing of all Academic policies is found on the MyParker Website/Academic Home Page/Common Policies:

Absences for Religious Holidays
Academic Dishonesty
Academic Promotion, Probation and Dismissal Policy
Appeals
Attendance Policy
Policy on Late Instructors
Audio/Video Taping
Cell Phones and Electronic Devices in Class
Classroom Behavior
Communications
Computer Usage
Examinations (Make up Exams/ Lab Practicals & Altering Grades on Exams)
Final Examinations
Grading System
Missed Exam Policy
Grade Appeal Policy
Professional Decorum
Special Needs Consideration
Student Bereavement Policy

DISCLAIMER:

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explain and illustrate the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students

IMPORTANT NOTE:

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker University, College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).