

CHEMISTRY 1411

SUMMER 2011

LECTURE AND EXAM SCHEDULE

DATE		CHAPTER
5/9	M	1
5/10	T	1
5/11	W	2
5/12	R	2
5/16	M	3
5/17	T	3
<b>5/18</b>	<b>W</b>	<b>TEST #1 CHAPTERS 1, 2, 3</b>
5/19	R	4
5/23	M	4
5/24	T	5
5/25	W	5
5/26	R	5
<b>5/31</b>	<b>T</b>	<b>TEST #2 CHAPTERS 3, 4, 5</b>
6/1	W	6
6/2	R	6
6/6	M	7
<del>6/7</del>	<del>T</del>	<del>7</del>
6/8	W	8
6/9	R	8
<b>6/13</b>	<b>M</b>	<b>TEST #3 CHAPTERS 6, 7, 8</b>
6/14	T	9
6/15	W	9
6/16	R	9
6/20	M	10
6/21	T	10
6/22	W	10
<b>6/23</b>	<b>R</b>	<b>FINAL EXAM; COMPREHENSIVE; CHAPTERS:</b>
		<b><u>1 TO 10</u></b>

# Academic Policies

4/21/2011 9:37:00 AM

- No food or drink during lecture/lab
- No children allowed in class (insurance reasons)

## Testing

- No leaving to use the rest room or get a drink during exam
- After first test has been turned in no other tests can be given out
- All back packs and books will be left along the wall
- Tests are 1 hour and 45 minutes

## Attendance

- If fail to sign in when sheet is passed out then considered absent (10 minutes)

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SUMMER 2011

LAB SCHEDULE

5/9 LAB # 1 SAFETY AND MEASUREMENT

5/16 LAB # 2 DENSITY

5/23 LAB # 3 CLASSIFICATION OF MATTER

6/6 LAB # 4 STOICHIOMETRY

6/13 LAB # 5 HEAT AND CALORIMETRY

6/20 LAB # 6 FLAME TEST AND MOLECULAR  
GEOMETRY

PLEASE BE ON TIME (4 P. M.) AND FOLLOW ALL  
THE SAFETY RULES.

A LAB REPORT IS REQUIRED PER STUDENT  
(DUE: MONDAY @ 2 P. M.)

THERE ARE NO MAKE-UP LABS.  
A ZERO WILL BE RECORDED FOR EACH  
ABSENCE.

# RUBRICS FOR LAB REPORTS

<b>TITLE</b>	<b>CLEARLY, CONCISELY &amp; ACCURATELY STATES TITLE</b> 5 points	<b>ALMOST CLEARLY, CONCISELY &amp; ACCURATELY STATES TITLE</b> 4 points	<b>VAGUELY STATES TITLE</b> 3 points	<b>DOES NOT STATE TITLE</b> 2 points
<b>PURPOSE</b>	<b>CLEARLY, CONCISELY &amp; ACCURATELY STATES PURPOSE</b> 5 points	<b>ALMOST CLEARLY, CONCISELY &amp; ACCURATELY STATES PURPOSE</b> 4 points	<b>VAGUELY STATES PURPOSE</b> 3 points	<b>DOES NOT STATE PURPOSE</b> 2 points
<b>HYPOTHESIS: A STATEMENT TO BE TESTED AS TO VERACITY.</b>	<b>CLEARLY, CONCISELY &amp; ACCURATELY STATES HYPOTHESIS.</b> 5 points	<b>ALMOST CLEARLY, CONCISELY &amp; ACCURATELY STATES HYPOTHESIS.</b> 4 points	<b>VAGUELY STATES HYPOTHESIS.</b> 3 points	<b>DOES NOT STATE HYPOTHESIS.</b> 2 points
<b>INDEPENDENT and DEPENDENT VARIABLE(S)</b>	<b>COMPLETELY STATES INDEPENDENT and DEPENDENT VARIABLE(S)</b> 5 points	<b>STATES 99%-75% OF INDEPENDENT and DEPENDENT VARIABLE(S)</b> 4 points	<b>STATES 74%-50% OF INDEPENDENT and DEPENDENT VARIABLE(S)</b> 3 points	<b>STATES &lt;50% OF INDEPENDENT and DEPENDENT VARIABLE(S)</b> 2 points
<b>INTRODUCTION/PRACTICAL IMPLICATIONS</b>	<b>CLEAR CONCISE BACKGROUND AND PRACTICAL IMPLICATIONS GIVEN</b> 5 points	<b>CLEAR BACKGROUND AND POOR PRACTICAL IMPLICATIONS</b> 4 points	<b>POOR BACKGROUND AND POOR PRACTICAL IMPLICATIONS</b> 3 points	<b>POOR BACKGROUND AND NO PRACTICAL IMPLICATIONS GIVEN.</b> 2 points
<b>ANALYSES: Explains data, trends, &amp; error</b>	<b>COMPLETELY STATES ANALYSES</b> 5 points	<b>STATES 99%-75% OF ANALYSES</b> 4 points	<b>STATES 74%-50% OF ANALYSES</b> 3 points	<b>STATES &lt;50% OF ANALYSES</b> 2 points
<b>CONCLUSION: Restates the hypothesis, rejects or accepts it, &amp; uses data for support</b>	<b>COMPLETELY STATES CONCLUSION</b> 5 points	<b>STATES 99%-75% OF CONCLUSION</b> 4 points	<b>STATES 74%-50% OF CONCLUSION</b> 3 points	<b>STATES &lt;50% OF CONCLUSION</b> 2 points
<b>MECHANICS</b>	<b>SENTENCES &amp;/or STATEMENTS ARE CONCISE, WELL WRITTEN, VERY LEGIBLE, ACCURATE</b> 5 points	<b>SENTENCES &amp;/or STATEMENTS ARE 80% AS TO BEING CONCISE, WELL WRITTEN, VERY LEGIBLE, ACCURATE</b> 4 points	<b>SENTENCES &amp;/or STATEMENTS ARE 60% AS TO BEING CONCISE, WELL WRITTEN, VERY LEGIBLE, ACCURATE</b> 3 points	<b>SENTENCES &amp;/or STATEMENTS ARE 20% AS TO BEING CONCISE, WELL WRITTEN, VERY LEGIBLE, ACCURATE</b> 2 points
<b>GRAMMAR/SPELLING</b>	<b>NO MISTAKES</b> 5 points	<b>≤ 2 MISTAKES</b> 4 points	<b>3-5 MISTAKES</b> 3 points	<b>&gt;5 MISTAKES</b> 2 points
<b>PERFORMANCE: How well was the exercise done?</b>	<b>Great with no mistakes.</b> 5 points	<b>Great with a couple mistakes.</b> 4 points	<b>Good with a few mistakes.</b> 3 points	<b>Bad with many mistakes</b> 2 points

## General Chemistry Course Missions, Goals and Learning Outcomes:

Our mission is to provide students with core knowledge in basic sciences so they can become successful as Parker students, on board exams, in treating patients, and eventually becoming chiropractors and leaders in the field of wellness.

### Course Goals:

1. Students will have a better appreciation of chemistry and how it is related to other biological sciences
2. Students will appreciate the complexity of chemistry and its role in everyday life

## General Chemistry I Topics Outline

1. Chapter 1: Matter, Measurements and Problem Solving
  - a. Atoms and Molecules
  - b. Classification of matter
  - c. Units of measurement
  - d. Significant numbers
2. Chapter 2: Atoms and Elements
  - a. Atomic theory and laws
  - b. Protons, neutrons and electrons
  - c. Atomic mass
3. Chapter 3: Molecules, Compounds and Chemical Equations
  - a. Chemical bonds
  - b. Chemical formulas
  - c. Ionic naming
  - d. Molecular naming
  - e. Chemical composition
  - f. Chemical formula
  - g. Balancing equations
4. Chapter 4: Chemical quantities and Aqueous Reactions
  - a. Stoichiometry
  - b. Limiting reactant
  - c. %Yield
  - d. Molarity
  - e. Types of chemical reactions

5. Chapter 5: Gases
  - a. Gas Laws
  - b. Ideal Gas law
  - c. Partial Pressure
6. Chapter 6: Thermochemistry
  - a. Enthalpy
  - b. Heat and work
  - c. Energy
  - d. Calorimetry
7. Chapter 7: Quantum Mechanics
  - a. Light Nature
  - b. Matter nature
  - c. Energy of hydrogen atom
  - d. Orbital shapes
8. Chapter 8: Periodic Properties
  - a. Electron configurations
  - b. Valence Electrons
  - c. Periodic trends
9. Chapter 9: Lewis Theory
  - a. Chemical bonds
  - b. Lewis dot structures
  - c. Bond energies and lengths
10. Chapter 10: Molecular Geometry

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I \_\_\_\_\_, am aware of all the safety rules and procedures, presented by the instructor, and will obey each one. In addition, I know that lab goggles and a lab coat are required for each lab period and failure to bring these to the lab will result in a zero and an unexcused absence.

Student's Signature

\_\_\_\_\_

Date \_\_\_\_\_

