

GENERAL COURSE INFORMATION: Tri 5, Su 2013**Course Title: Ob-Gyn/Pedi****Trimester Credit Hours: 4****Course Director: Charlotte J. Watts, DC, FICPA****Email Address: cwatts@parker.edu****Phone number: 972-438-6932 x7218****Office Hours: M-F 12:00****Lab Director/Instructors: N/A****Co-Instructor: Nicole Lederman, DC****Email Address: nlederman@parker.edu****Phone number: 972-438-6932 x7339****Office Hours: M-F 12:00****Course Number: CHSC 6204****Total Contact Hours Per Trimester: 60****Class meeting time: Mon. 10:00-12:00****Wed. 10:00-12:00****Lab Hours Per Week: 0****Lab Contact Hours/Trimester: 0****COURSE DESCRIPTION:**

Ob-Gyn course introduces the basic concepts in the diagnosis and treatment of conditions specific to the female patient. The course examines the anatomical and physiological process occurring in pregnancy and childbirth as they are clinically relevant to the practicing chiropractor. Adjusting for the pregnant female will also be discussed. Pediatrics is a primary course in the diagnosis and treatment of physical and psychosocial conditions unique to infants and children. Information on examination and chiropractic adjusting procedures will be discussed

GENERAL APPROACH TO TEACHING: Ob-Gyn and Pediatrics is a lecture course with demonstrations and videos. Class discussion is encouraged throughout the course. We would all like to learn from your experiences too.

ESTIMATE OF STUDENT WORK LOAD: The student should plan to read through class lecture notes from each day's lecture. This will require an estimated 3 to 5 hours per week.

LEARNING OUTCOMES:

Learning Outcomes: At the completion of Ob-Gyn and Pedi course, the student should be able to examine and evaluate the pregnant patient and pediatric patient. The student will be introduced to adjusting the pregnant patient and the pediatric patient.

1. Explain the Signs of Pregnancy, Methods to assess the fetus, Wellness Pregnancy and Mechanisms of Labor
2. Define Terms
3. Explain the Webster Technique
4. Pediatric History Taking, Mal-Presentation and Chiropractic Significance, Define and Explain APGAR score
5. Pediatric Physical Exam, Explain Importance of Developmental Milestones, Explain methods of finding subluxations and Pedi adjusting, Explain treatment of common Childhood Conditions

PREREQUISITES: enrollment in Parker University, College of Chiropractic; Public Health, Systems Pathology, Physical Diagnosis, Diversified

REQUIRED TEXTBOOK:

Pediatric Chiropractic, 2nd Edition, by Anrig and Plaughter

RECOMMENDED ADDITIONAL TEXTBOOKS:

Essentials of Obstetrics and Gynecology, by Hacker

Textbook on Chiropractic and Pregnancy, by Fallon, DC

Pediatric Chiropractic, by Davies, DC

Chiropractic Care for the Pediatric Patient, by Peter Fysh, DC

Pediatric Table Assisted Adjusting Guidebook, by Hyman DC and Hyman DC

SUPPLIES: baby doll to practice set ups for adjusting the infant

EVALUATION AND GRADING POLICY:

Ob-Gyn/Pedi Combo Exam #1 June 26, 2013	33%
Ob-Gyn/Pedi Combo Exam #2 July 31, 2013	33%
Comprehensive Final	34%
TOTAL	100%

Grading System:

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and regard achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5 - 100	4.0	Excellent
B	79.5 – 89.4	3.0	Above Average
C	69.5 – 79.4	2.0	Satisfactory
F	Below 69.49	0.0	Unacceptable

ESTIMATE OF STUDENT WORK LOAD: The student should plan to read through class lecture notes from each day's lecture. This will require an estimated 2 to 3 hours per week.

STUDENTS WITH SPECIAL NEEDS:

Parker University, College of Chiropractic adheres to section 504 of the Federal Disability law and assists qualified students. If you feel you qualify for this type of assistance, you should contact the Office of Student Affairs.

90/90 RULE: Does NOT apply to this course.

A complete listing of all Academic policies is found on the Parker Website:

https://myparker.parkercc.edu/ics/Academics - Coursework/Course_Catalog.jnz

- Absences for Religious Holidays
- Academic Dishonesty
- Academic Promotion, Probation and Dismissal Policy
- Appeals
- Assistance and Accommodations
- Attendance Policy
- Late Instructors to Lecture/Lab
- Audio/Video Taping
- Cell Phones and Electronic Devices in Class
- Classroom Behavior
- Communications
- Computer Usage
- Examinations (Make up Exams/Lab Practicals)
- Altering Grades on Exams
- Exam Review
- Final Examinations
- Grading System
- Missed Exam Policy
- Grade Appeal Process
- Professional Decorum
- Special Needs Consideration
- Student Bereavement Policy
- Excused Absences

DISCLAIMER

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explains and illustrates the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students.

IMPORTANT NOTE:

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker University, College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).