

GENERAL COURSE INFORMATION:
Course Title: General Pathology

**Course Number: BASC
5306**

Trimester Credit Hours: 3

**Total Contact Hours Per
Trimester: 45**

Course Director: Dr G Pearson
Email Address: GPearson@parker.edu
Phone number: 972-438-6932 Ext 7318

Class meeting time:
Tuesday 7:00 – 7:50
Wednesday and Thursday
8:00 – 8:50

**Office Hours: Mon – Thurs: noon – 1:00 pm,
Wednesday and Thursday 7:00 – 8:00 am**

Lab Hours Per Week: 0
**Lab Contact
Hours/Trimester: 0**

COURSE DESCRIPTION:

This course is an introduction to the science of Pathology. The basic principles of pathology will be presented with an emphasis on understanding the mechanism of development of the disease process. The general cellular and molecular events involved in the pathogenesis of disease will be introduced, with an emphasis on the fact that the pathological process is not a new entity but a misapplication of the normal processes already encountered. The students will be exposed to the literature of the discipline by the use of evidence based reviews and information from research papers in class.

LEARNING OBJECTIVES:

Learning Outcomes: At the completion of this course, the student should:

1. Be able to list the mechanics of the course
2. Be able to list the definitions and meanings given in class
3. Be able to explain the normal processes mentioned in class.
4. Be able to list and define the factors involved in the etiology of a disease
5. Be able to identify the way these normal processes can malfunction to produce the pathological processes.
6. Be able to list and describe the diseases affecting the normal processes as mentioned in class.

GENERAL APPROACH TO TEACHING:

My vision for teaching and my vision for the General Pathology course is to help the student become the best Doctor or Chiropractic that they can be. I see my responsibility as being not just to you, my student, but more to the patient's that you will treat in the future. To that end I will give you the information that experience has shown me is important to your future practice and to help you to see how the other courses in Basic Science have prepared you for Pathology and your future practice. The information in your notebook is not the sole material that you need to learn for this course and I expect that you will fill in the additional information by paying attention in class, taking notes and if needed referencing the textbook.

PREREQUISITES: Physiology I, Microbiology/Immunology, Developmental and Applied Anatomy

REQUIRED TEXTBOOKS:

Basic Pathology by Kumar, Abbas, Fausto and Mitchell, 9th edition
General Pathology Notebook, by Pearson

RECOMMENDED ADDITIONAL TEXTBOOKS:

Concise Pathology by Chandrasoma
The Nature of Disease by McConnell
Differential Diagnosis for the Chiropractor, Protocols and algorithms by Souza (4th edition)

EVALUATION AND GRADING POLICY: Grading System:

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and reward achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5 - 100	4.0	Excellent
B	79.5 – 89.4	3.0	Above Average
C	69.5 – 79.4	2.0	Satisfactory
F	69.4 and below	0.0	Unacceptable

Evaluation:

The student will be evaluated during the course as follows:

TESTS	90% of the final grade
Lecture Test 1	25%
Lecture Test 2	25%
Lecture Test 3	25%
Final exam	15%
QUIZZES	10% of the final grade

ESTIMATE OF STUDENT WORK LOAD:

A student should plan to spend a minimum of 5 – 10 hours per week on the materials presented in this course. Some may spend considerably more and some may spend less. Pathology is a subject that requires repetition to master and is the key for moving knowledge from short term memory to long term memory. The best way to study is to read over the material in the notebook and/or textbook the night before so that you are familiar with the material before you come into class. While in class you should pay attention by practicing **Present Time Consciousness** and taking notes in your notebook. After class you should read over your notes. If you do this consistently then you will have a head start on learning the material and will not to cram the night before the test (which does not work for Pathology). If you try to cram the night before the test the information will only be in short term memory and will be lost once the test is over. This is material that you really need to be able to be the

best Doctor of Chiropractic that you can be for your future patients so start making sure that this makes it into long term memory.

90/90 RULE: This is a 90:90 course

GENERAL PATHOLOGY LECTURE IS VODCASTED TO ENHANCE YOUR STUDENT LEARNING

LECTURE EXAM REVIEW:

The review period for each exam will begin after the posting of the grades and last for five working days only, excluding weekends and holidays. Questions about the final exam and/or final course grades must be reviewed with the Course Director by 3:00 p.m. the third day of the new trimester.

COMMON ACADEMIC POLICIES

A complete listing of all common academic policies is found on the Parker Website; www.parkercc.edu

(My Parker, Academics home Page, College catalog, Policies common to all Parker Courses (**December 2011**))

Absences for Religious Holidays

Academic Dishonesty

Academic Promotion, Probation and Dismissal Policy

Appeals

Attendance Policy

Policy on Late Instructors

Audio/Video Taping

Cell Phones and Electronic Devices in Class

Classroom Behavior

Communications

Computer Usage

Examinations (Make up Exams/Lab Practicals & Altering Grades on Exams/Exam Review)

Final examinations

Grading system

Missed Exam Policy

Grade Appeal Process

Professional Decorum

Special Needs Considerations

Student Bereavement Policy

IMPORTANT NOTE:

The provisions contained in this syllabus do not constitute a binding contract between the student and Parker University, College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if possible) will be given to the student(s).