

LMS Evaluation Committees

Composition, Descriptions, and Charges

Charge: for all committees, each will

1. Provide a list of features that are critical, necessary, and aspirational. (approx. time commitment: 1 hour)
2. Consider integration, usability, and options for the designated area. (approx. time commitment: 2 hours)
3. Complete all required rubrics and feedback components. (approx. time commitment: 2 hours)

Faculty Committees

Charge: In addition to the charge for all committees, the faculty committees will present their findings to the other LMS Evaluation Committees and watch others present their respective findings. (approx. time commitment: 2 hours)

Course Management: Consider how the three platforms allow instructors to manage their courses, create assignments, assessments, and grade books.

Name	Department	Experience Level/ Role
<i>Bec Willett</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Jenna Romanelli	Fogarty	Competent
Rick Robinette	Riffe	Proficient
Sandra Norton	Maguire	Expert
Pradip Sarkar	Maguire	Proficient
Jake Mills	Maguire	Proficient

Content Delivery: Consider how the three platforms offer a content delivery system that allows instructors to share course materials, including documents, videos, and other multimedia resources, with their students.

Name	Department	Experience Level/ Role
<i>Bec Willett</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Rose Olson-Long	Maguire	Expert
Mehrsa Harati	Maguire	Proficient
Laura Randolph	Riffe	Advanced Beginner

Communication Tools: Consider how the three platforms provide a range of communication tools that enable instructors and students to interact with each other, including email, discussion forums, and messaging.

Name	Department	Experience Level/ Role
Mary Lee Carter	Center for Teaching and Learning	Facilitator
Tammy Fogarty	Fogarty	Proficient
Nicole Zipay	Maguire	Advanced Beginner
Camille McClendon	Maguire	Competent
Meghan Mackey	Maguire	Advanced Beginner

Assessment and Grading: Consider how the three platforms provide assessment and grading tools, allowing instructors to create, administer, and grade quizzes, exams, and assignments.

Name	Department	Experience Level/ Role
Kevin McGuirk	Center for Teaching and Learning	Facilitator
Ashlee Kates-Ascioti	Maguire	Proficient
Vanessa Morales	Tom	Expert
Rick Salazar	Riffe	Proficient
Kevin Tate	Maguire	Competent

Student Tracking: Consider how the three platforms offer tracking tools that allow instructors to monitor student progress and engagement, including attendance tracking and student analytics.

Name	Department	Experience Level/ Role
Renee Carrillo	Center for Teaching and Learning	Facilitator
Kristy Carbonelli	Maguire	Proficient
Dana Hollandsworth	Maguire	Proficient
Grant Campbell	Tom	Advanced Beginner
Dwayne Casasola	Maguire	Novice
Michael Perryman	Maguire	Novice
Glen Davis	Riffe	Novice

Faculty User Experience: Consider how the three platforms have simple, sleek interfaces, and advertise an easy-to-use and intuitive platform. Also, consider how the three mobile apps enable instructors to access course materials and participate in course activities on the go.

Name	Department	Experience Level/ Role
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<i>Mandy Smith</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Dana Lawrence	Maguire	Expert
Greg Hollandsworth	Maguire	Competent
Catherine Wu	Riffe	Advanced Beginner
David Howington	Fogarty	Novice
Everett Johnson	Maguire	Advanced Beginner
Chris Cantu	Maguire	Proficient

Student Committees

Student User Experience: Consider how the three platforms have simple, sleek interfaces, and advertise an easy-to-use and intuitive platform. Also, consider how the three mobile apps enable students to access course materials and participate in course activities on the go.

Name	Department	Experience Level/ Role
<i>Mandy Smith</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>

Staff Committees

Charge: In addition to the charge for all committees, the staff committees will determine the necessary components of testing and implementation (approx. time commitment is dependent on the committee).

Registrar and SIS Integration: Consider how the three platforms integrate with current enrollment and registration processes, including Jenzabar.

Name	Department	Experience Level/ Role
<i>Renee Carrillo</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Andi Repp	Registrar	
Ken Bogan	Registrar	
Jessica Caldera	Registrar	

Operations: Consider how the three platforms support operations, like Admissions, One Stop, Human Resources, and Student Affairs.

Name	Department	Experience Level/ Role
<i>Mary Lee Carter</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Ashley Clark	Human Resources	
Maria Dominguez	Human Resources	
	Student Affairs	
	One Stop/ Admissions	

Information Technology: Consider how the three platforms integrate into existing processes, the lift needed to transition from Blackboard Learn, and testing environments.

Name	Department	Experience Level/ Role
<i>Kevin McGuirk</i>	<i>Center for Teaching and Learning</i>	<i>Facilitator</i>
Renee Carrillo	Center for Teaching and Learning	LMS Administrator