

**GENERAL COURSE INFORMATION: Tri 5, Sp 2013****Course Title: Activator I****Trimester Credit Hours: 2****Course Director: Charlotte J. Watts, DC, FICPA****Email Address: [cwatts@parker.edu](mailto:cwatts@parker.edu)****Phone number: 972-438-6932 x7218****Office Hours: Mon-Fri. 12:00****Course Number: CHSC 6205****Total Contact Hours Per Trimester: 45****Class meeting time: Wed. 8:00-8:50****Lab Hours Per Week: 2****Lab Contact Hours/Trimester: 30****COURSE DESCRIPTION:**

This is a full-spine technique developed by Dr. W. C. Lee and Dr. A. W. Fuhr. The technique uses a system of analyzing body mechanics for diagnosis and utilizes a small, hand-held instrument called an “Activator” for delivering a precise adjustment to correct subluxations. This technique stresses the necessity of not only knowing when and where to adjust, but also when not to adjust.

**LEARNING OUTCOMES:**

At the completion of this course, the student should be able to do full spine adjusting utilizing the Basic Protocol of Activator Method Chiropractic Technique.

1. Explain and Demonstrate the steps of a proper the Leg Check, Positions #1, 2, 3, 4, and 5
2. Explain and Demonstrate each Isolation Test for the Pelvis, Spine, Scapula
3. Explain and Demonstrate the correct each segmental contact point and the correct Line of Drive
4. Define Terms: Isolation Test, Pressure Test, Stress Test, Short/Long Rule, Scapula Rule

**GENERAL APPROACH TO TEACHING:** Activator Technique lecture is with power point, explanation and demonstration. The Activator Lab is demonstration and actual adjusting is done by the interns with any needed assistance from the professor.

**PREREQUISITES:** Enrollment in Parker University, College of Chiropractic; Diversified Technique

**REQUIRED TEXTBOOK:** The Activator Method Textbook, by Fuhr, Second Edition

**SUPPLIES:** Activator II and Activator IV are the instruments recommended in the class or lab

**EVALUATION AND GRADING POLICY:**

Mini Practical and 4 Pop Quizzes	20%
Midterm Written (Feb. 20, 2013)	20%
Midterm Practical (Feb. 19, 21 & 25, 2013)	20%
Final Practical (April 8, 9 & 11, 2013)	20%
Final Written	20%
<b>TOTAL</b>	<b>100%</b>

\*\*\*A total of 5 pop quizzes will be given. The LOWEST (one) quiz grade will be dropped. Quizzes will NOT be announced. Have a scantron with you in every lecture. If a quiz is missed there is no make-up! It will be recorded as a zero!

\*\*\*Participation in lab is required!

### **Grading System:**

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and regard achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

<b>Grade</b>	<b>Numerical Value</b>	<b>Grade Point Average</b>	<b>Interpretation of Academic Achievement</b>
<b>A</b>	<b>89.5 - 100</b>	<b>4.0</b>	<b>Excellent</b>
<b>B</b>	<b>79.5 – 89.4</b>	<b>3.0</b>	<b>Above Average</b>
<b>C</b>	<b>69.5 – 79.4</b>	<b>2.0</b>	<b>Satisfactory</b>
<b>F</b>	<b>Below 69.49</b>	<b>0.0</b>	<b>Unacceptable</b>

**ESTIMATE OF STUDENT WORK LOAD:** The student should participate in lecture and labs. Active participation in labs will better prepare the intern and increase his/her skills in the Activator adjusting technique. The student should plan to read through class lecture notes from each day's lecture and practice leg length analysis, isolation tests and set-ups each week. This will require an estimated 4 to 5 hours per week. Interns are encouraged to attend Activator OPEN Labs to improve their adjusting skills.

### **STUDENTS WITH SPECIAL NEEDS:**

Parker University, College of Chiropractic adheres to section 504 of the Federal Disability law and assists qualified students. If you feel you qualify for this type of assistance, you should contact the Office of Student Affairs.

**90/90 RULE:** Does NOT apply to this course.

## **A complete listing of all Academic policies is found on the Parker Website:**

<https://myparker.parkercc.edu/ics/Academics - Coursework/Course Catalog.jnz>

- Absences for Religious Holidays
- Academic Dishonesty
- Academic Promotion, Probation and Dismissal Policy
- Appeals
- Assistance and Accommodations
- Attendance Policy

Late Instructors to Lecture/Lab  
Audio/Video Taping  
Cell Phones and Electronic Devices in Class  
Classroom Behavior  
Communications  
Computer Usage  
Examinations (Make up Exams/Lab Practicals)  
Altering Grades on Exams  
Exam Review  
Final Examinations  
Grading System  
Missed Exam Policy  
Grade Appeal Process  
Professional Decorum  
Special Needs Consideration  
Student Bereavement Policy  
Excused Absences

### **DISCLAIMER**

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explains and illustrates the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students.

### **IMPORTANT NOTE:**

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker University, College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).