

GENERAL COURSE INFORMATION: Course Title: Sacral Occipital Technique - SOT	Course Number: CHSC-7402
Trimester Credit Hours: 2	Total Contact Hours Per Trimester: 45
Course Director: James R. Fuller, B.A., B.S., D.C. Email Address: rfuller@parkercc.edu Phone number: (972) 438-6932 ext. 7327	Class meeting time: Lecture: Friday – 9 to 9:50
Office Hours: Monday: 12:00 - 12:50 Tuesday: 12:00 - 12:50 Wednesday: 11:00 - 12:50 Thursday: 12:00 – 12:50	Lab Hours per week : Monday – 7 to 8:50 & 10 to 11:50 Friday – 7 to 8:50 & 10 to 11:50
Lab Director/Instructors: Dr. Fuller, Dr. Wells and Dr. Lederman Lab Contact Hours/Trimester: 30	

COURSE DESCRIPTION:

In compliance with the mission of Parker University, College of Chiropractic, this course is structured to provide the chiropractic student with an introduction and orientation to the principles of chiropractic. Sacral Occipital Technique (SOT) presents a system of chiropractic analysis and correction as developed by Major Bertrand DeJarnette, D.C., D.O. This category system establishes a logical and effective structure for diagnosis and treatment based upon three identifiable and interrelated systems of body reaction. Each of the categories are marked by its own symptomatology and technique correction.

GENERAL APPROACH TO TEACHING: This course is designed to be an interactive class. We welcome your questions and encourage classroom discussion. Students are encouraged to participate in stop and reflect sessions and to bring up areas of confusion for the purpose of discussion. Lectures will be interactive and the SOT labs will be adequately paced. I do request that you come to class prepared having read the material that is to be presented ahead of time.

ESTIMATE OF STUDENT WORK LOAD:

Attend all lectures and labs. Study minimum of 10 to 15 hours weekly (above and beyond lecture and lab). Apply weekly lecture and lab material in the lab setting and during the open lab on a weekly basis.

LEARNING OUTCOMES:

At the completion of this course, the student should be able to:

1. Explain the basics of Category I, II, & III
2. Discuss the symptomatology involved with Category I, II, & III
3. Discuss the preliminary tests and corrections via SOT protocol
4. Discuss and demonstrate the blocking procedures in Category I, II, & III
5. Discuss and demonstrate associated blocking / Non – blocking procedures for Category I, II, & III

ASSESSMENT: Student understanding and mastery of the above stated learning outcomes will be evaluated using written exams and practical exams. Written exams will be given using a standard scantron format. The test will consist of, but not limited to, the following: Written examinations: Multiple choice, Matching, and True or False questions. "Pop" Quizzes at the discretion of the instructor. Some Quizzes may include attendance of lectures and labs.

PREREQUISITES: CPPI; CPP II; or Concurrent Enrollment

REQUIRED TEXTBOOKS:

Course Notes - Dr. Ronald Wells

(The course notes are a compilation of most of the material presented in class.)

RECOMMENDED ADDITIONAL TEXTBOOKS:

SOTO-USA SOT Manual 2006 – Robert Monk

The Chiropractic Textbook - R.W. Stephenson

Chiropractic Anatomy and Physiology of SOT – Jonathan Howat

Chicken Soup for the Chiropractic Soul - Jack Canfield, Mark Victor Hansen, Dr. Fabrizio Mancini

PALPATION LAB SUPPLIES:

Proper lab attire is required to attend SOT labs. Participation is mandatory. Please notify the instructor if you have any health concerns (skin conditions, injuries, etc.) or other issues that may hinder your ability to comply to these guidelines. Failure to have proper attire at the assigned labs results in being counted as absent for that lab.

The bottom line is we need to be able to easily palpate the spine and extremities for specific landmarks and structures. If you have any questions or concerns as to whether an article of clothing qualifies as lab attire check with the lab instructor before the lab begins.

GRADING SYSTEM:

Evaluation is an integral part of the educational process and is used as an educational tool to help students identify problem areas, to recognize and regard achievement, and to identify students who are unable to meet the rigors of the curriculum. Final course grades and their interpretation are listed below:

	Examinations Given	Weight of Exams
1.	Midterm Written Exam	20%
2.	Midterm Lab Practical	20%
3.	Unannounced Quizzes	20%
4.	Final Lab Practical	20%
5.	Final Written Exam	20%
	Total	100%

GRADING SCALE:

Grade	Numerical Value	Grade Point Average	Interpretation of Academic Achievement
A	89.5 - 100	4.0	Excellent
B	79.5 - 89.4	3.0	Above Average
C	69.5 - 79.4	2.0	Satisfactory
F	Below 69.49	0.0	Unacceptable

LABS: Please wear proper shoe wear during the lab setting. Sneakers (Tennis shoes) & dress shoes. No flip – flops or sandals during the lab setting.

OPEN LABS: There are no open labs for SOT

90/90 RULE: This course does not offer the 90 / 90 policy.

EXTRA CREDIT: This course does not offer extra credit.

A complete listing of all Academic policies is found on the MyParker Website/Academic Home Page/Common Policies:

- Absences for Religious Holidays
- Academic Dishonesty
- Academic Promotion, Probation and Dismissal Policy
- Appeals
- Assistance and Accommodations
- Attendance Policy
- Audio/Video Taping
- Cell Phones and Electronic Devices in Class
- Classroom Behavior
- Communications
- Computer Usage
- Examinations (Make up Exams/Lab Practicals)
- Altering Grades on Exams
- Exam Review
- Final Examinations
- Grading System
- Late Instructors to Lecture/Lab
- Missed Exam Policy
- Professional Decorum
- Special Needs Consideration

Student Bereavement Policy
Excused Absences

DISCLAIMER

The lecture outlines contained in the lecture booklet are NOT intended to represent the entire content of the course. A lecture outline is intended to be a guide to the lecture. The responsibility of the instructor is to follow the outline, expand the concepts and give explanation and illustrations to clarify content. The role of the student is to attend lecture and take notes over material presented by the lecturer that explains and illustrates the material listed in the outline. It is also the responsibility of the student to question the instructor if explanations and illustrations are not clearly presented or understood.

The instructors take no responsibility for the accuracy or completeness of old notes, quiz questions or exam questions that students may purchase, acquire from off of the internet or be given by previous students.

IMPORTANT NOTE:

The provisions contained in this syllabus do not constitute a binding contract between the student and the Parker University, College of Chiropractic. These provisions may be changed at any time and for any reason at the discretion of the Course Director. When it is necessary to make changes to this document, appropriate notice (at least one week, if at all possible) will be given to the student(s).