

Technical Standards

All students are required to meet and maintain the OTA program's established Technical Standards. Students must demonstrate to the ability to deliver Occupational Therapy services in a safe and effective manner under the supervision of the Occupational Therapist/Occupational Therapy Assistant. All students must meet the academic and technical standards for admission or participation in the OTA program with or without reasonable accommodation. The technical standards outlined below are necessary skills and behaviors for successfully completion of this program. It is the student's responsibility to disclose any limitations that might interfere with his/her meeting these standards.

Sensory	<ul style="list-style-type: none"> • Sufficient visual abilities (with correction, as needed) for close observation of one or more persons at a 10 foot distance, and closely monitor facial expressions, skin coloration, muscular tension, and detailed workmanship. • Adequate auditory acuity (with correction, as needed) to comprehend one or more persons engaged in conversation, and to hear monitoring, communication and safety devices and signals. • Spatial reasoning abilities sufficient to plan and implement modifications of tools, materials and the environment, and to observe human movement.
Written and Verbal Communication	Ability to use English in both written and spoken language for effective communication with individuals in all health care professions, patients/clients, family members and care providers.
Cognitive Functions	<ul style="list-style-type: none"> • Attention: Ability to effectively attend to multiple tasks, personal interaction, and/or group to include ability to selectively focus, utilizing divided and alternating attention in a quick, safe manner. • Organization: Ability to organize concepts, schedule, materials, and work space. • Problem-solving: Ability to engage in decision-making and problem-solving for use in clinical reasoning and safe practice.
Strength	Demonstrate adequate body strength and endurance to sustain work level on a full-time basis, while performing intermittent moderate to heavy work levels (lifting of 10+ lbs. above shoulder level; lifting, pushing, pulling 50+ lbs., handling therapy equipment), and the ability to assist a person to move to different positions and surfaces.
Coordination	Ability to use fine skilled movements, such as finger dexterity and eye-hand coordination, for effective use of tools, splint fabrication, dressing, personal hygiene, grooming, cooking and written communication skills.
Professional Behaviors and Work Ethic	Capacity to use effective work ethic skills to include attendance, punctuality, positive work attitude, respect, cooperation, teamwork, professional manners, productivity appropriate to course and job role requirements and to work with persons with diverse backgrounds.
Emotional Stability and Coping skills	Ability to effectively adapt and handle fluctuations in emotional and physical stress levels; including the ability to maintain composure in moderate to high levels of stress in emergency situations.

I acknowledge that I have reviewed this document and my signature indicates that I possess these abilities as listed above.

Signature: _____ **Print Name:** _____

Date: _____