QEP Student Rubric

	RATING SCALE	VERY POOR	POOR	FAIR	GOOD	VERY GOOD		
	VALUE	1	2	3	4	5		
	CLASSIFICATION	STRUGGLER	BEGINNER	ORGANIZED	ACHIEVER	LEADER		
	SCALE NARRATIVE	No evidence provided	Little evidence provided	Basic knowledge/ concepts provided, no linkages to other concepts.	Concepts are presented logically and linkages are evident.	Varied areas of new knowledge, links and cross-linkages demonstrate deeper understanding of new material and relevance.		
TRAIT	ASSESSMENT MEASURE	1	2	3	4	5	SCORE	TRAIT
ASK	The level to which the question or hypothesis is appropriate for research or investigation on the topic.	Question is missing	Question is inaccurate	Question is appropriate but missing several components	Question or hypothesis is incomplete but addresses part of the audience, strategy, alternatives, or consequences	Complete question or hypothesis that addresses audience, strategy, alternatives, and consequences.		ASK
ACQUIRE	The use of appropriate search tools to develop evidence.	No search engine used	Generic crowdsourced engine used (i.e. wikipedia, social media)	Only google used for search	Reputable source, but not professional database used	Optimal search engine used		ACQUIRE
APPRAISE	The level to which citations validate the use of evidence.	No citations used	Citations used without assessment of rigor	Quality citations used without assessment of rigor	Material used with some culling of material	Clear formal critical appraisal process used		APPRAISE
APPLY	The level of processing based on the evidence integrated in explaining the decision.	No application or decision made	Unclear decision made with or without supporting evidence	Clear decision made without supporting evidence	Clear and effective decision made but lacks supporting evidence	Clear and effective decision made and supported by evidence		APPLY
ASSESS	The level to which the conclusion or recommendations are formulated to answer the question or hypothesis.	No assessment made and question not answered	No assessment made but question answered	Assessment made or question was answered	Assessment made but question answered imperfectly	Assessment made and question answered effectively		ASSESS
						TOTAL SCORE	0	