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## NEW: RESEARCH PROGRAM MANAGEMENT SYSTEM

To help monitor the ever-growing research activity at Parker, the research department has implemented a program management system. It will be important for any project to be in this system to monitor our research activities and for projects to be considered for research incentives and attendance at research conferences.

If you have a new project, [here is the link](#) to register. An informational video on how to fill out this form can be found [here](#).

NOTE: If you currently have an ongoing research project and didn't complete a report this term, you need to complete a 'new' project report (link above).

## ACCEPTED/PUBLISHED MANUSCRIPTS DURING THIS TERM – SO IMPRESSIVE!

1. [Manual Therapy for the Pediatric Population: a Systematic Review](#)  
Parnell-Prevost C, Gleberzon BJ, Carleo B, Anderson KR, Cark M,  
Pohlman KA

2. [Measuring Biopsychosocial Risk for Back Pain in Chiropractic Patients using the STarT Back Screening Tool: A Cross-Sectional Survey.](#)  
Khan Y, Lawrence D, Vining R, Derby D
3. [Change in Young Peoples' Spine Pain Following Chiropractic Care at a Publicly Funded Healthcare Facility in Canada](#)  
Manansala C, Passmore S, Pohlman KA, Toth A, Olin G
4. Admissions criteria as predictors of first-term success at a chiropractic institution  
Long AN, Chen DP
  - Accepted to the Journal of Chiropractic Education
5. A relationship between undergraduate science courses and success in the first year of a chiropractic program and on national board of chiropractic examiners, part 1  
Manrique C, Giggleman G
  - Accepted to the Journal of Chiropractic Education
6. Comparison of chiropractic lexicon at two chiropractic institutions: A cross-sectional study  
Gleberzon B, Pohlman KA, Russell E
  - Accepted to the Journal of Canadian Chiropractic Association
7. Traumatic Spondylolisthesis at L5-S1  
Tollefson L, Cho J
  - Accepted to the Journal of Chiropractic Education
8. The profile of chiropractors managing patients with low back-related leg pain: Analyses of 1,907 chiropractors from the ACORN practice-based research network  
Fernandez M, Moore C, Peng W, de Luca K, Pohlman KA, Swain M, Adams J
  - Accepted to the Chiropractic & Manual Therapies

## ACC-RAC 2019 HIGHLIGHTS

*Platform Presentation:*  
Traumatic Spondylolisthesis at L5-S1  
Tollefson L, Cho J



*Session Moderator:*  
Hollandsworth D

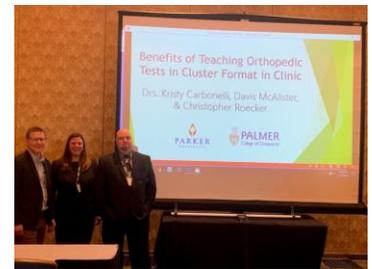


*Workshops:*

**Building Pride in Healthcare: Treating LGBTQ+ Patients and Students**  
**Long AN, Jones S**



**The Benefits of Teaching Orthopedic Test in Cluster Format in the Clinic**  
**Carbonelli K, McAlister D, Roecker C**



**Evaluating and Treating Primal Movements**  
**Hollandsworth G, Morales V**



**Assessing Competencies in the Performance of Spinal Manipulation**  
**Starmer D, Hollandsworth D, Russell E, Larden A, Bartosik A, Wilson J, Grande S**



## **EPIC 2019 HIGHLIGHTS**

*Platform Presentations:*

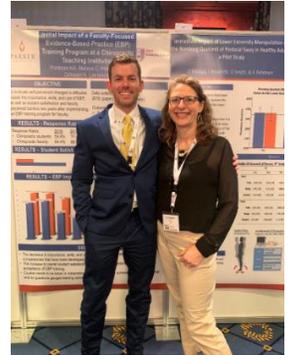


Immediate impact of lower extremity manipulation on the Romberg quotient of postural sway in healthy adults: a pilot study

Malaya C, Haworth J, Pohlman KA, Smith D

Initial Impact of a Faculty-Focused Evidence-Based-Practice (EBP) Training Program at a Chiropractic Teaching Institution

Pohlman KA, Malaya C, Holmes M, Odhwani A, Lawrence D



### *Workshops*

A session with CARL: Early Career Researcher Capacity Building and Networking

Pohlman K, Kawchuk G, Adams J, Breen Ax, De Carvalho D, de Luca K, Eklund A, Fernandez M, Funabashi M, Holmes M, Johansson M, Moore C, Pagé I, Swain M, Wong A, Hartvigsen J



### *Plenary Session Chair*

Pohlman KA -Objectives and expectations of contemporary spine care



## STUDENT P.I.E.

TENTATIVE SUMMER TRI EVENTS – CLICK THE LINK FOR A CALENDAR INVITE

[MAY 30<sup>TH</sup>: DR. DEAN SMITH](#)

[JUNE 13<sup>TH</sup>: DR. KYLE BILL](#)

[JULY 25<sup>TH</sup>: RESEARCH EXCELLENCE WORKSHOP](#)

# CURRENT RESEARCH PROJECT SUMMARY!

	Clinical Research	Educational Research	Health Service Research	TOTAL
Research Institute	5	2	2	9
Collaborations	8	3	1	12
Students (Prior)	1	0	0	1
Faculty	10	9	2	21
TOTAL	24	14	5	43